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## 1800s in Australia Exhibition

Dear Year 5 Families,

As part of their learning in HaSS, the students in 5D have been studying significant events and figures in Australia during the 1800s, including the gold rush. As a final learning task of this unit, the students will participate in a gold 'simulation' game, which has generated a lot of excitement, especially among those with older siblings who have experienced it before.

Students have also been researching and developing a biographical project about a person who was influential to Australia during this time, including answering the two questions, 'How did this person have an impact on the 1800s?', and 'What can we learn from this person?'.

The final element of this project is to present their presentations to families who may be able to attend (we will also put student presentations on Seesaw), and to other classes in the Cameron Building as part of an exhibition.

To enhance the exhibition, students have been encouraged to take on the role of the person they are researching and, if they wish, dress up as that person. This dressing-up component is entirely optional and is not intended to cause any stress for students or families. Its purpose is simply to add a fun and creative touch to the event.

The exhibition will take place <u>Monday 18 November</u>. Attached to this letter is your invitation to the exhibition. The time for families to attend is 12:15pm-1:00pm. Classes will be invited to look at the presentation after this time.

I understand that some families may already be aware of the exhibition and projects from the initial note that introduced them. However, I am also aware that some students may not have received the note. I apologise if this is the first time you are hearing about the exhibition.

Band will not be held on Monday with Ms Dunlop but will be held on Tuesday with myself, Miss White.

Please do not hesitate to contact me if you have any concerns or questions about the exhibition.

Kind regards,

Jodie

Jodie White Senior Executive Teacher 14 November 2025