

Farrer Primary School Preschool Unit

Interactions with children procedure

Section 166, Regulation 155, 156

This document outlines how the team at Farrer Primary School Preschool Unit work to forge positive respectful relationships with children attending preschool.

The team's goal is to ensure constructive interactions and shared learning opportunities form the basis of equitable reciprocal relationships between educators and children. This provides a model for children to follow in relationships with their peers.

Each child enrolled at a public preschool is supported to learn and develop in a secure and empowering environment.

At Farrer Preschool, staff:

- Foster responsive, warm, trusting and respectful relationships with children.
- Work in partnership with families and collaboratively with one another to meet children's needs.
- Show respect and have an inclusive viewpoint towards family values.
- Regularly reflect on their observations of children, children's needs and interests as a team.
- View everyday events and interactions as learning opportunities for children and for the staff.
- Read books to children about social interactions, talk about feelings and use think alouds to engage children in conversation that fosters learning.
- Create social stories in response to student needs - these are shared at preschool and sent home as necessary.
- Display visuals around the preschool room to show routines and scaffold social and emotional learning experiences.
- Model speaking calmly, politely and respectfully with colleagues, children and families. Staff support children to engage with others in this way.
- Use gestures and verbally acknowledge children's attempts to interact positively with others, to be safe, helpful and kind at preschool.
- Work with external professionals within the Education Directorate and beyond and engage with the school's student support processes to meet the needs of children in consultation and collaboration with children's families.
- Promote the need to be safe, helpful and kind at preschool. This is in line with the Positive Behaviours for Learning expectations at Farrer Primary School.
- At all times, adhere to the [ACT Public Preschool – Interaction with Children Procedures](#).

Related policies/procedures:

- [ACT Public Preschool – Interaction with Children Procedures](#)
- [Safe and Supportive Schools Policy](#)